

**Hybrid EPNS Training Course
Friday 18 and Saturday 19 November 2022**

**The neurological approach to disorders of language
and behaviour in the school aged child**

Local organiser: Prof.Sophia Bakhtadze

Programme Committee: Coriene Catsman_Berrevoets, Sophia Bakhtadze, Alasdair Parker, Francisco Carratala

**Location: Best Western Tbilisi Art Hotel, 11 Apakidze
Street, Tbilisi, Georgia AND Virtual**

Technical support for virtual event: Winglet

Course language: English, Russian translation will be provided

IMPORTANT: PROGRAMME USES THE GEORGIA TIME ZONE

For virtual attendance: <https://www.timeanddate.com/worldclock/converter.html>

Friday November 18 2022			
11:00-11:05	5	Welcome & Introduction	Sophia Bakhtadze Coriene Catsman
11:05-11:50	45	Assessment and diagnosis of developmental abilities and disabilities for the child neurologists – when to worry and what to do?	Alasdair Parker
11:50-12:35	45	The role of genetic investigations to unravel the causes of intellectual disability and behavior disorders, including learning difficulties and autism.	Tinatin Tkemaladze
12:35-12:50	15	Case Presentation 1	
12:55-13:40	45	Lunch Break	
13:40-14:25	45	Case Discussion in Breakout Rooms: Discuss 3 Cases (15 minutes each)	
14:25-14:40	15	Break to change/enter rooms	
14:40-15:25	45	Assessment of a child with the suspicion of a cognitive or learning disability. (Including use and limitations of currently available psychometric tools; screening vs assessment etc	Tinatin Chincharauli
15:25-15:40	15	Case Presentation 2	
15:40-16:25	45	Identification and assessment of specific developmental language impairments: normal slow and deviant development. disorders of syntax. semantic and pragmatic language disorders. effects of hearing disorders	Philippe Paquier
16:25-17:10	45	Neurology of autism spectrum disorders: - False positives/false negatives – when is red flag? - The normal variant versus the regular autistic child - Opinion of a social worker/social environment – multi disciplinary working - Sensitive to social environment	Francisco Carratala
17:15-17:30	15	Break	
17:30-18:15	45	Brain MRI as a clue to the cause of a developmental or learning disorder	Biayna Sukhudyayn
18:15-18:30	15	Caucasus Quiz	
18:30-18:45	15	General Discussion on Day Lectures & Key Takeaways	Faculty

Saturday November 19 2022			
11:00-11:05	5	Welcome & Introduction	
11:05-11:50	45	The effects of acquired brain injury on cognition and behavior CCAS and ABI	Coriene Catsman
11:50-12:35	45	Acquired language and speech disorders (including childhood aphasia, Landau Kleffner)	Philippe Paquier
12:35-12:50	15	Case Presentation 3	
12:55-13:40	45	Lunch Break	
13:40-14:25	45	Treatment disrupted behavior and learning difficulties in epileptic encephalopathies	Sophia Bakhtadze
14:25-14:40	15	Break to change/enter rooms	
14:40-15:25	45	Behavior disorders in children - when to worry and what to do?	Alasdair Parker
15:25-15:40	15	Case Presentation 4	
15:40-16:25	45	Pharmacological and non-pharmacological management of AD(H)D and other behavioural disorders. (How to decide what is a good- evidence based - treatment	Francisco Carratala
16:25-17:10	45	Pharmacological management of autism spectrum disorders	Hillary Lloyd
17:15-17:30	15	Break	
17.30-18.15		Nonpharmacological management of autism spectrum disorders	Hillary Lloyd
18:15-18:45	15	General Discussion on Day Lectures & Key Takeaways	
18:45-18.55	10	Best Case Announcement and Presentation	
18:55-19:00	5	Thank you & Goodbye	