

**EPNS Interactive Training Course: principles and practice of child neurology in Infancy**

**Tashkent, Uzbekistan, 13-15 March**

**PROGRAMME**

**Venue: Business center Poytaxt, Sharaf Rashidova str,16**

| <b>Day 1 (13/03/19)</b> |   |  |
|-------------------------|---|--|
| <b>08.00-08.55</b>      | <b>Registration</b>   |  |
| <b>08.55-09.00</b>      | <b>Opening remarks</b>  |  |
| <b>09.00-09.30</b>      | Definition of terms and concepts, evidence-based medicine   | <b>Colin Kennedy,<br/>Southampton, UK</b>                          |
| <b>09.30-09.55</b>      | Neurological and neuro-developmental assessment   | <b>Brigitte Vollmer,<br/>Southampton, UK</b>                       |
| <b>09.55-10.15</b>      | Neurological examination  | <b>Colin Kennedy,<br/>Southampton, UK</b>                          |
| <b>10.15-10.45</b>      | Neuro-imaging   | <b>Brigitte Vollmer,<br/>Southampton, UK</b>                       |
| <b>10.45-11.15</b>      | <b>Coffee break</b>   |  |
| <b>11.15-12.00</b>      | Stroke in early childhood   | <b>Shamansurov Sh.Sh.,<br/>Tashkent, Uzbekistan</b>                |
| <b>12.00-13.00</b>      | <b>Case discussions: Cases provided by the participants<br/>Presentation max 10 mins, Discussion min 10 mins</b>  |  |
| <b>13.00-14.00</b>      | <b>Lunch</b>  |  |
| <b>14.00-14.30</b>      | Acute non-febrile encephalopathy  | <b>Coriene Catsman-<br/>Berrevoets, Rotterdam,<br/>Netherlands</b> |
| <b>14.30-15.00</b>      | Birth asphyxia and other neonatal acute encephalopathies  | <b>Altynshash Jaxybayeva,<br/>Astana, Kazakhstan</b>               |
| <b>15.00-15.30</b>      | Floppy infant, part 1. Central and peripheral causes  | <b>Louise Hartley,<br/>Cardiff, UK</b>                             |
| <b>15.30-16.00</b>      | Vaccinations. True and false contra-indications.  | <b>Colin Kennedy,<br/>Southampton, UK</b>                          |
| <b>16.00-16.30</b>      | <b>Coffee break</b>   |  |
| <b>16.30-17.15</b>      | The floppy infant, Part II and Gene Therapy   | <b>Louise Hartley, Cardiff, UK</b>                                 |
| <b>17.15-17.40</b>      | Principles of screening; hearing screening  | <b>Colin Kennedy, Southampton,<br/>UK</b>                          |
| <b>17.40-18.00</b>      | Screening in the Republic of Uzbekistan   | <b>Shamansurov Sh.Sh.,<br/>Tashkent, Uzbekistan</b>                |
| <b>18.30- 20.00</b>     | <b>Dinner</b>   |  |
| <b>20.00-21.00</b>      | <b>Case discussions: 3Cases provided by the participants<br/>Presentation max 10 mins, Discussion min 10 mins</b> |  |

| <b>Day 2 (14/03/19)</b> |   |  |
|-------------------------|---|--|
| <b>8.30-9.00</b>        | Neonatal seizures and metabolic encephalopathies  | <b>Hans Hartmann,<br/>Hanover, Germany</b>                         |
| <b>9.00-9.15</b>        | Epileptic or non-epileptic event?<br>Video quiz with prizes                                 | <b>Alasdair Parker,<br/>Cambridge, UK</b>                          |
| <b>9.15-9.45</b>        | Non-epileptic paroxysmal disorders  | <b>Alasdair Parker,<br/>Cambridge, UK</b>                          |
| <b>9.45-10.15</b>       | Febrile seizures and b) Post-neonatal epilepsy I  | <b>Hans Hartmann,<br/>Hanover, Germany</b>                         |
| <b>10.15-10.45</b>      | Coffee break  |  |
| <b>10.45-11.15</b>      | Post-neonatal epilepsies 2  | <b>Tuychibaeva N.M.<br/>Tashkent</b>                               |
| <b>11.15-11.45</b>      | The cerebral palsies  | <b>Coriene Catsman-<br/>Berrevoets, Rotterdam,<br/>Netherlands</b> |
| <b>11.45-12.15</b>      | Movement disorders other than cerebral palsy  | <b>Alasdair Parker,<br/>Cambridge, UK</b>                          |
| <b>12.15-13.00</b>      | Drug treatments and other interventions in the cerebral palsies. What is the evidence base? | <b>Richard Newton,<br/>Manchester, UK</b>                          |
| <b>13.00-14.00</b>      | Lunch   |  |
| <b>14.00-16.00</b>      | 3 working groups  | <b>Participants and faculty</b>                                    |
| <b>16.00-16.30</b>      | Coffee break/ opportunity to watch the neurological examination video's                     |  |
| <b>16.30-18.00</b>      | Discussion and feedback from the working groups<br>What did we learn?                       | <b>Faculty and participants</b>                                    |
| <b>18.30</b>            | <b>Dinner</b>   |  |

| <b>Day 3 (15/03/19)</b> |   |   |
|-------------------------|---|---|
| <b>08.30-09.00</b>      | Macrocephaly including hydrocephalus                  | <b>Colin Kennedy,<br/>Southampton, UK</b> |
| <b>09.00-9.30</b>       | Microcephaly including congenital infections and Zika | <b>Alasdair Parker,<br/>Cambridge, UK</b> |
| <b>9.30-10.00</b>       | Progressive loss of skills                            | <b>Richard Newton,<br/>Manchester, UK</b> |
| <b>10.00-10.15</b>      | Closing remarks and coffee                            |   |
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