***Functional Disorders - Child Neurology meets Literature***

**14 to 16 September 2017, Cambridge, UK**

**Venue & Accommodation:**

Corpus Christi College, University of Cambridge, Trumpington St, Cambridge CB2 1RH, United Kingdom

**Additional Accommodation:**

St Catharine’s College, University of Cambridge, Trumpington St, Cambridge CB2 1RH, United Kingdom

**Day 1 – Thursday 14 September 2017**

**Session 1 -** Parker Suite

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| 12:00 – 12:30 | Tea, coffee, juice, biscuits in Bacon Room |
| 12:30 – 13:00 | **Introduction to Course** *Course practicalities* | Rob Forsyth |
| 13:00 – 14:00 | **Riddle inside an enigma** *The challenge before us: the features of functional symptoms that need explanation* | Rob Forsyth |
| 14:00 - 14:30 | **Group sharing experiences and discussion***How do I feel about a functional diagnosis of a child?* |  |
| 14:30 – 15:00 | Break: tea coffee, juice, cakes in Bursar Garden weather permitting(dining hall wet weather back up) |

**Session 2 -** Harley Mason Room (Breakout Law Room)

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| 15:00 – 16:00 | **Functional neurology: recognition, neurophysiology, imaging***To cover positive and negative, motor and sensory disturbances (motor, sensory)* | Michel Willemsen |
| 16:00 – 17:00 | **A Bayesian view of functional disorders***The Bayesian brain, active inference* | James Kilner |
| 17:00 – 17:30 | Tea, coffee, juice, light bites in Cambridge Room |
| After 17:00 | Optional tour of Wren Library: <https://www.trin.cam.ac.uk/library/wren-library> |  |
| Dinner: not included | Participants free time. [www.visitcambridge.org](http://www.visitcambridge.org)  |  |

**Day 2 - Friday - 15 September 2017**

**Session 3 -** Harley Mason Room (Breakout Law Room)

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| 08:00 – 08:30 | Tea, coffee, juice in Cambridge Room |
| 08:30 – 09:15 | **Embodied Self – a working concept for functional disorders?***Disconnected and disembodied self ? The role of patients’ causal attributions and self-experiences, the meaning for actual therapeutic concepts* | Peter Henningsen |
| 09:15 – 10:00 | **To be confirmed** | Babette van Beusekom |
| 10:00 - 10:30 | **Group sharing experiences and discussion** |  |
| 10:30 – 11:00 | Break: Tea, coffee, juice, biscuits in Cambridge Room |

**Session 4** - Harley Mason Room (Breakout Law Room)

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| 11:30 – 12:00 | **Clinical approach – Communication***Communication strategies with families and young people* | Paul McArdle |
| 12:00 – 12:30 | **Group sharing experiences and discussion** |  |
| 12:30 - 13:30 | Lunch in Corpus Christi Dining Hall |

**Session 5** - Harley Mason Room (Breakout Law Room)

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| 13:30 – 15:00 | Role play/group work |  |
| 15:00 – 15:30 | **Group sharing experiences and discussion** |  |
| 15:30 - 16:00 | Break:Tea, coffee, juice, cakes in Cambridge Room |
| 16:00 – 17:30 | Introduction**‘The Shaking Woman’: readings & discussion**Discussion | Florian HeinenSiri HustvedtRob Forsyth |

**Session 6** – New and Old Combination Rooms

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| 19:00 – 21:00 | Dinner in New Combination Room |
| 21:00 – 22:00 | **Fireplace Reading and Discussion with Siri Hustvedt**in New Combination RoomChair: TBC |

**Day 3 - Saturday 16 September 2017**

**Session 7** - Harley Mason Room (Breakout Law Room)

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| 09:00 – 09:30 | Tea, coffee, juice in Cambridge Room |
| 09:30 – 10:15 | **Summing up – complemented by data from a German Child Headache Clinic***Summarising the key aspects of the course, added data from the LMU Child Headache Clinic to underline the real-world-importance and the complexity of the topic* | Florian Heinen |
| 10:15 – 10:30 | **Group sharing experiences and discussion** |  |
| 10:30 - 11:00 | Break: Tea, coffee, juice, biscuits in Cambridge Room |
| 11:00 – 12:00 | **“Blind-date walk”**Mentors & young neurologists |  |
| 12:00 – 13:00 | Final discussion |  |
| 13:00 | Buffet lunch in Cambridge Room and depart |